TAACL: A Framework for Success
Oakland Schools AAC Team

The Instructional Environment That Supports Vocabulary Learning
This tool is designed to assist you in assessing the instructional environment to support communication

Implementation Toolbox: Vocabulary Instruction	Not Yet	Some of the Time	Most of the Time	All of the time
Instructional plan A plan is in place for how vocabulary will be taught, including a list of the focus words.				
Focus words The focus words are visible and readily available in the learning environment				
Explicit Teaching Strategies Strategies are in place to explicitly teach the new vocabulary words in combination with the known words				
Engaging Activities Engaging activities are used to provide practice of the new words with the known words				
Repetition with Variety The students have opportunities for repeated exposure to the new words and the known words				